

2014-15 Texas Academic Performance Report

District Name: **ALDINE ISD**

Campus Name: **REECE ACADEMY**

Campus Number: **101902104**

2015 Accountability Rating: **Met Standard**

This school is paired with 101902101, ANDERSON ACADEMY

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District Name: ALDINE ISD
Campus Name: REECE ACADEMY
Campus Number: 101902104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡

Total Students: 685
Grade Span: PK - KG
School Type: Elementary

There is no assessment data for this campus.

District Name: ALDINE ISD
 Campus Name: REECE ACADEMY
 Campus Number: 101902104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Profile

Total Students: 685
 Grade Span: PK - KG
 School Type: Elementary

| Student Information | ----- Campus ----- | | District | State |
|---|---------------------------|----------------|-----------------|--------------|
| | Count | Percent | | |
| Total Students: | 685 | 100.0% | 69,553 | 5,215,282 |
| Students by Grade: | | | | |
| Early Childhood Education | 0 | 0.0% | 0.3% | 0.2% |
| Pre-Kindergarten | 298 | 43.5% | 6.4% | 4.2% |
| Kindergarten | 387 | 56.5% | 8.4% | 7.5% |
| Grade 1 | 0 | 0.0% | 8.7% | 7.9% |
| Grade 2 | 0 | 0.0% | 8.4% | 7.8% |
| Grade 3 | 0 | 0.0% | 8.1% | 7.6% |
| Grade 4 | 0 | 0.0% | 7.1% | 7.5% |
| Grade 5 | 0 | 0.0% | 7.3% | 7.4% |
| Grade 6 | 0 | 0.0% | 6.9% | 7.4% |
| Grade 7 | 0 | 0.0% | 6.9% | 7.3% |
| Grade 8 | 0 | 0.0% | 6.8% | 7.4% |
| Grade 9 | 0 | 0.0% | 7.3% | 8.0% |
| Grade 10 | 0 | 0.0% | 6.6% | 7.2% |
| Grade 11 | 0 | 0.0% | 5.7% | 6.6% |
| Grade 12 | 0 | 0.0% | 5.0% | 5.9% |
| Ethnic Distribution: | | | | |
| African American | 429 | 62.6% | 24.5% | 12.6% |
| Hispanic | 229 | 33.4% | 71.3% | 52.0% |
| White | 11 | 1.6% | 1.9% | 28.9% |
| American Indian | 1 | 0.1% | 0.2% | 0.4% |
| Asian | 4 | 0.6% | 1.3% | 3.9% |
| Pacific Islander | 0 | 0.0% | 0.1% | 0.1% |
| Two or More Races | 11 | 1.6% | 0.7% | 2.0% |
| Economically Disadvantaged | 585 | 85.4% | 82.4% | 58.8% |
| Non-Educationally Disadvantaged | 100 | 14.6% | 17.6% | 41.2% |
| English Language Learners (ELL) | 146 | 21.3% | 33.6% | 18.2% |
| Students w/ Disciplinary Placements (2013-2014) | 0 | 0.0% | 2.1% | 1.5% |
| At-Risk | 358 | 52.3% | 71.7% | 51.2% |
| Mobility (2013-2014) | 0 | - | 21.0% | 16.9% |

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| Student Information | ----- Non-Special Education Rates ----- | | | ----- Special Education Rates ----- | | |
|----------------------------|---|-----------------|--------------|-------------------------------------|-----------------|--------------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 0.6% | 3.2% | 2.0% | 0.0% | 8.6% | 8.6% |
| Grade 1 | - | 9.4% | 4.3% | - | 9.7% | 8.1% |
| Grade 2 | - | 7.7% | 2.9% | - | 7.1% | 3.9% |
| Grade 3 | - | 7.6% | 2.2% | - | 2.9% | 1.6% |
| Grade 4 | - | 1.9% | 1.2% | - | 0.9% | 0.9% |
| Grade 5 | - | 4.4% | 1.3% | - | 0.6% | 0.9% |
| Grade 6 | - | 0.7% | 0.7% | - | 0.0% | 0.8% |
| Grade 7 | - | 3.0% | 1.0% | - | 0.3% | 1.1% |
| Grade 8 | - | 0.9% | 1.0% | - | 0.3% | 1.4% |

| Class Size Information | Campus | District | State |
|---|---------------|-----------------|--------------|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | 20.8 | 21.1 | 19.2 |
| Grade 1 | - | 20.6 | 19.3 |
| Grade 2 | - | 21.4 | 19.3 |
| Grade 3 | - | 20.8 | 19.1 |
| Grade 4 | - | 20.6 | 19.1 |
| Grade 5 | - | 18.3 | 20.8 |
| Grade 6 | - | 17.3 | 20.3 |
| Secondary: | | | |
| English/Language Arts | - | 15.0 | 17.2 |
| Foreign Languages | - | 19.9 | 18.9 |
| Mathematics | - | 15.5 | 18.1 |
| Science | - | 15.9 | 19.1 |
| Social Studies | - | 16.7 | 19.6 |

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TEXAS EDUCATION AGENCY
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Total Students: 685
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 School Type: Elementary

| Staff Information | Campus | | District | State |
|---|----------------------|----------------|-----------------|--------------|
| | Count/Average | Percent | | |
| Total Staff | 68.2 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 51.6 | 75.6% | 61.2% | 64.5% |
| Teachers | 40.5 | 59.4% | 47.6% | 50.8% |
| Professional Support | 9.1 | 13.3% | 9.9% | 9.7% |
| Campus Administration (School Leadership) | 2.0 | 2.9% | 2.7% | 2.9% |
| Educational Aides: | 16.6 | 24.4% | 10.7% | 9.6% |
| Total Minority Staff: | 56.0 | 82.1% | 74.0% | 46.3% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 21.6 | 53.4% | 39.2% | 9.9% |
| Hispanic | 6.9 | 17.0% | 25.4% | 25.6% |
| White | 10.0 | 24.7% | 31.2% | 61.4% |
| American Indian | 0.0 | 0.0% | 0.2% | 0.4% |
| Asian | 2.0 | 4.9% | 2.6% | 1.4% |
| Pacific Islander | 0.0 | 0.0% | 0.1% | 0.2% |
| Two or More Races | 0.0 | 0.0% | 1.3% | 1.1% |
| Males | 1.0 | 2.5% | 22.8% | 23.4% |
| Females | 39.5 | 97.5% | 77.2% | 76.6% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.8% | 0.9% |
| Bachelors | 30.5 | 75.3% | 72.4% | 75.1% |
| Masters | 10.0 | 24.7% | 25.8% | 23.4% |
| Doctorate | 0.0 | 0.0% | 0.9% | 0.6% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 2.8 | 6.8% | 12.4% | 8.5% |
| 1-5 Years Experience | 8.9 | 21.9% | 32.4% | 26.1% |
| 6-10 Years Experience | 8.9 | 21.9% | 23.3% | 22.6% |
| 11-20 Years Experience | 13.0 | 32.1% | 19.3% | 26.9% |
| Over 20 Years Experience | 7.0 | 17.3% | 12.5% | 16.0% |
| Number of Students per Teacher | 16.9 | n/a | 16.4 | 15.2 |

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| Staff Information | Campus | District | State |
|--|---------------|-----------------|--------------|
| Average Years Experience of Teachers: | 11.7 | 9.0 | 11.0 |
| Average Years Experience of Teachers with District: | 8.7 | 5.8 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$51,657 | \$50,294 | \$44,540 |
| 1-5 Years Experience | \$50,781 | \$50,787 | \$46,575 |
| 6-10 Years Experience | \$52,501 | \$52,659 | \$49,127 |
| 11-20 Years Experience | \$57,089 | \$58,122 | \$52,640 |
| Over 20 Years Experience | \$73,130 | \$71,233 | \$59,787 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$57,104 | \$55,132 | \$50,715 |
| Professional Support | \$61,774 | \$63,482 | \$59,791 |
| Campus Administration (School Leadership) | \$89,502 | \$78,832 | \$74,292 |
| Instructional Staff Percent: | n/a | 63.4% | 64.6% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 17.3 | 2,090.1 |

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 School Type: Elementary

| Program Information | ----- Campus ----- | | District | State |
|--|--------------------|---------|----------|-------|
| | Count | Percent | | |
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 142 | 20.7% | 32.4% | 17.8% |
| Career & Technical Education | 0 | 0.0% | 26.8% | 23.2% |
| Gifted & Talented Education | 0 | 0.0% | 4.3% | 7.6% |
| Special Education | 14 | 2.0% | 6.7% | 8.5% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 3.5 | 8.6% | 8.0% | 5.9% |
| Career & Technical Education | 0.0 | 0.0% | 4.3% | 4.3% |
| Compensatory Education | 16.6 | 41.0% | 6.0% | 3.1% |
| Gifted & Talented Education | 0.0 | 0.0% | 1.2% | 1.9% |
| Regular Education | 20.4 | 50.3% | 71.8% | 72.6% |
| Special Education | 0.0 | 0.0% | 6.2% | 9.0% |
| Other | 0.0 | 0.0% | 2.4% | 3.3% |

Link to:
[PEIMS Financial Standard Reports/](#)
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.